

# Migrant Education Program: Sharing the Evaluation Findings and Innovative Practices

Buckeye Union High School District  
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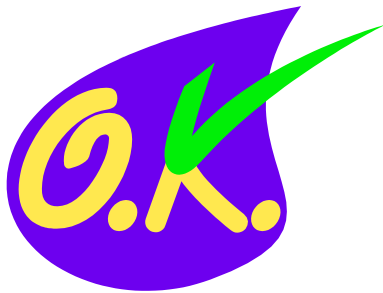
“At the heart of all learning are relationships.”

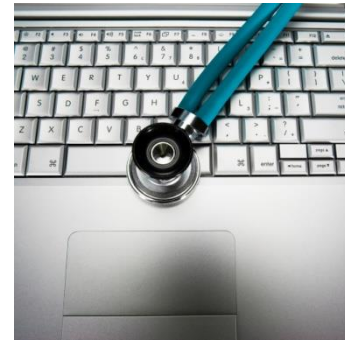


Ruby Payne

# Research-based best practices

- Checking for understanding
- Teaching for retention





# Checking for understanding

is a series of formative assessments used for the purpose of collecting feedback to determine next teaching steps.

# Checking for understanding

- captures two key elements...gathering AND responding to data.” Teach like a Champion



# Why?

- Has 20-30 times more positive impact on learning than most popular current practices.
- Is at least 10 times more cost effective than reducing class size.
- May increase learning up to 400%.



# When?

- As a pre-assessment
- After the input or model
- During guided practice
- Before independent practice
- After key learning segments
- End of lesson assessment



# How

- Generate observable responses
- Check the response
- Analyze the response
- Decide on next steps



Activity: Think Pair Share



47% of HS dropouts stated that their major reason for dropping out was that they weren't interested in their course work and they saw no relevance to their future.



# Two things your brain needs to remember

- Meaning
- Frequency

